SUNY Cortland General Education
GE 3 Assessment Rubric

The goal of this category is to familiarize students with the methodology of social scientists and provide a substantial introduction to a social science discipline.

Elements	Target	Acceptable	Unacceptable
SLO 1: **Students will demonstrate** an understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis;	Student conveys a thorough and detailed knowledge of the methods social scientists use to explore social phenomena including (as appropriate to the discipline) observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis. (Students achieving "target" typically perform at the A or B level on graded work.)	Student conveys a general knowledge of the methods social scientists use to explore social phenomena including (as appropriate to the discipline) observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis. (Students achieving "acceptable" typically perform at the C level on graded work.)	Student conveys an inaccurate or incomplete knowledge of the methods social scientists use to explore social phenomena including (as appropriate to the discipline) observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis. (Students achieving "unacceptable" typically perform at the D or E level on graded work.)
SLO 2: **Students will demonstrate** knowledge of major concepts, models and issues of at least one discipline in the social sciences.	Insightfully apply some major discipline concepts and/or models to a contemporary issue in a student-selected, discipline related popular press article.	Accurately apply some major concepts and/or models to contemporary instructor selected situations.	Misapply or show fundamentally flawed understanding of major concepts and models on tests.